

SCIENTIFIC SUPPORT "SCHOOL PILOT ECONOMIC EDUCATION "

Information on the surveys of pupils at example schools

The school pilot economic education is an initiative of the Stiftung Wirtschaftsbildung (<https://stiftung-wirtschaftsbildung.at>). Starting in fall 2022, selected schools throughout Austria will be supported in the development of a main focus on economic education.

In order to learn from the experiences of the schools, the school pilot is scientifically accompanied by a team of researchers from the **Institute for Advanced Studies (IHS)**, the **University of Duisburg-Essen** and the **Oesterreichische Nationalbank (OeNB)**. Subject of the scientific monitoring is the practical implementation and the expected and unexpected effects of the school pilot. Over a period of four years, several surveys are carried out with pupils as well as with school management and teachers. The Federal Ministry of Education, Science and Research has approved this research project.

OBJECTIVES AND TOPICS OF THE SURVEYS

We are interested in how the school pilot affects students – their interests and competences – and how students experience economic education lessons. The following topics are the subject of our analyses:

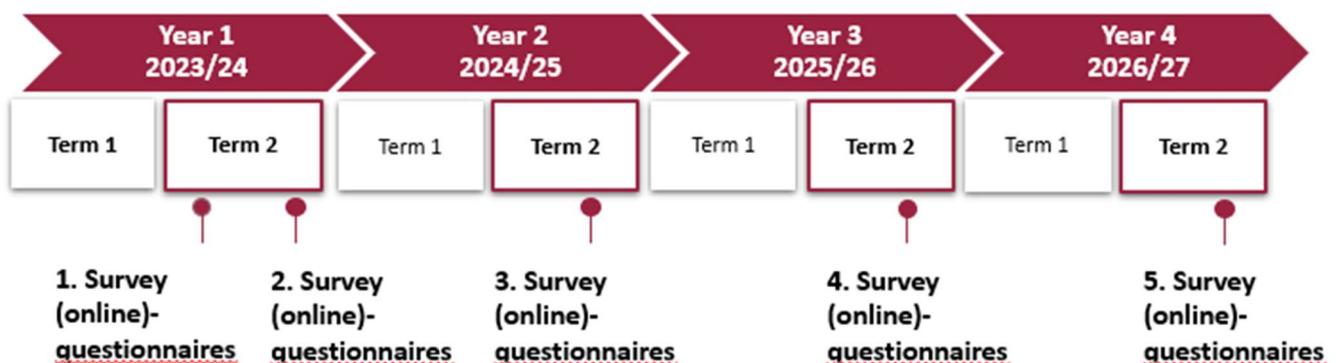
- Competence to answer important economic questions and to solve tasks,
- interest in and attitudes towards economic issues,
- sense of self-efficacy in dealing with economic challenges in everyday life.

WHY ARE COMPARISON SCHOOLS IMPORTANT?

We refer to schools that are not actively participating in the school pilot as comparison schools. Classes take place as usual. However, comparison schools have an important role in being able to make statements about the effectiveness of business education instruction at the end of the accompanying scientific research. For this purpose, it is necessary to involve schools in the research that are not implementing the school pilot. The selection of comparison schools is based on a statistical analysis as well as a random component.

WHY SURVEYS ARE CONDUCTED?

During the four-year period, the students are surveyed at five points in time using online questionnaires. Two questionnaires are to be completed at each survey point, each taking up one lesson.



DATA PROTECTION AND RESEARCH ETHICS

The data protection and research ethical principles of confidentiality, voluntary consent, anonymity and secure storage of data are important to us in the implementation of our surveys:

- All data and information will be treated **as strictly confidential**. The researchers are obliged to **maintain secrecy** even after the end of the project.
- All data is **safely stored on internal drives**.
- The data will only be used in **anonymous form** for the preparation of publications, research reports and presentations at scientific conferences.
- When publishing results, we make sure that **no conclusions can be drawn about** participating students.

For more information, we refer to the declaration of consent for your child's participation in the scientific support of the school pilot.

VOLUNTARY CONSENT AS A PREREQUISITE FOR PARTICIPATION

- **Parental consent:** If you as a parent agree to the participation, please fill in the declaration of consent. If no revocation is submitted, this consent remains valid for all our surveys taking place during the four-year period of the school pilot. The signed declaration of consent is collected by the teacher and sent to the Stiftung Wirtschaftsbildung.
- **Consent of students:** In addition, we ask the students for their voluntary consent to participate before each survey. Even during the surveys, students have the opportunity to cancel their participation at any time.

Voluntariness and informed consent are particularly important to us. Therefore, we are happy to take the time to answer questions from your side.

CONTACT

We thank you for your participation in our research and are happy to get in contact with you via the team of the Stiftung Wirtschaftsbildung if you have any questions or suggestions.

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TRANSLATIONS

